

Cell Phone Safety

Summary

After reviewing the positives and negatives of cell phones and cell phone usage safety tips, students will explore a scenario in which a friendly relationship turns to a bullying one involving cell phones and computers.

Main Core Tie

Health Education I (7-8)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HI.SDP.4:](#)

Time Frame

1 class periods of 45 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

Background for Teachers

Teachers may want to read the activity sheet on cell phone safety before beginning the lesson.

Intended Learning Outcomes

Students will identify basic cell phone safety rules.

Instructional Procedures

Introduction

:

What are the positive uses of cell phones?

- quick communication
- mobile communication

What are some of the risks of cell phone use?

Your cell phone can be a direct link between you and spammers, scammers, identity thieves, online predators, and cyber bullies.

I. Basic Safety Tips For Cell Phone Use

Protect your privacy

- Only give your number to people you know and trust.
- Never reply to text messages from people you don't know.
- Know how to block others from calling your phone.

Respect Others

- Think about how a text message might read before you send it.
- Never give anyone else's number without asking them first.
- Never take pictures of anyone on your phone without their permission.

Use Common Sense

- Never send inappropriate pictures from your cell phone.
- Never meet someone in real life that you only know through text messaging.

Activity: Organize your students into groups of 4-6 students. Pass out the activity sheet in the materials section of this lesson plan and have students read the scenario and generate solutions to the problem.

Have students share their solutions with the class.

Strategies for Diverse Learners

The gifted student can act as a mentor to the struggling student by discussing and completing the worksheet together

Assessment Plan

Students may be given a participation grade for contributing solutions to the group discussion.

Bibliography

This lesson was generated from material at www.cybersmartcurriculum.org

Authors

[Cindy Baker](#)

[DEBORAH DICKSON](#)

[CATHERINE PETERSON](#)