

# Online Risks of Sharing your Personal Information

## Summary

Students are introduced to issues regarding Internet safety by doing a dramatization where students act out a scenario about a girl who puts herself at risk on the Internet. A discussion follows where students learn how and why it is critical to understand how destructive the Internet can be. Practical protective measures will be explained.

## Main Core Tie

Health Education I (7-8)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HI.SDP.4:](#)

## Time Frame

2 class periods of 45 minutes each

## Life Skills

Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

## Background for Teachers

The teacher should preview all materials before teaching this lesson.

## Student Prior Knowledge

Students would have to know the basics of searching the Internet and how to use/make concept maps.

## Intended Learning Outcomes

Students will perform a mini-play and discuss the ways that Internet safety was breached.

Students will research and record ways to be safe on the Internet.

Students will use and embellish a concept map to demonstrate knowledge of Internet safety.

## Instructional Procedures

**INTRODUCTORY ACTIVITY:** Introduce the topic of Internet safety using the mini-play, "Shannon's Story" found in the materials section above.

Select characters for the mini-play and give them a script.

Characters perform the play by reading the script aloud to the class.

Lead a discussion by asking the class, "What things did Shannon do to jeopardize herself?"

Then ask, "What strategies did the predator use to get Shannon's trust?"

**WEBQUEST:** Students will use computers to research and report information about Internet safety.

Pass out a copy of the webquest guide handout for each student to record their findings.

After allowing time for student research, have students share what they found.

During the discussion students can add any new information to their own webquest worksheet.

Protect your person.

Protect your privacy.

Protect your property.

**CONCLUDING ASSESSMENT:** Students design a concept map with "Internet Safety" as the central hub, and make connections radiating out from that hub.

Show an example of a concept map.

Explain grading rubric.  
Students make their concept maps.

### Strategies for Diverse Learners

Pair struggling students with peer mentors. Students that could benefit from some positive attention could be selected to "star" in the play. Gifted students can do further research during the webquest, or extend the links and connections on the concept map.

### Extensions

Students could take their concept maps home to share with their parents. A Students and their families could then design their own safety rules or "Family Internet Usage Policy."

### Assessment Plan

Students will add extended pathways and nodes to a concept map. Points will be awarded according to how many links are added.

### Rubrics

[Internet Safety Concept Map Rubric](#)

### Bibliography

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