The Dangers of and Ways to be Safer Online

Summary
Students will increase their knowledge of Internet safety. Students will explore and identify dangers on the Internet and learn ways to avoid situations that might be threatening or harmful.

Main Core Tie
Health Education II (9-12)
Strand 3: SAFETY AND DISEASE PREVENTION (SDP) Standard HII.SDP.3

Time Frame
1 class periods of 90 minutes each

Group Size
Large Groups

Life Skills
Thinking & Reasoning, Communication

Intended Learning Outcomes
Students will be able to identify online threats, appropriate communication skills, and how to protect themselves from inappropriate Internet behavior.

Instructional Procedures
Introduction: (5 min.)
The Internet can be a wonderful resource for:
- Research
- School reports
- Communication w/ teachers
- Communication w/ friends
- Playing interactive games
- Buying and selling merchandise
- Managing accounts
With one punch of a few letters on the keyboard you can literally access the world.
Today we are going to talk about identifying and avoiding situation that could threaten your safety on the internet.
Going out on the net is like going to a costume party where everyone’s identity is a mystery. Unless you know your friends, assume you don’t know to whom you are talking. Strangers on the internet can take advantage of you by pretending to be your friend. You have no way of knowing who that person is and what they may be after.
Lesson Body: (65 min.)
What are some of the dangers you might find on the internet?
(Record their answers on the board)
- Online Predators
- Cyber-bullying
- Sexting
- Identity Theft
- Phishing
Posting Pictures
Posting Personal Information
Cyber-Safety Statistics (Word Doc)
Share some of the statistics.
Emphasize the need for education.
Why are some of these statistics so alarming?
What risks are teenagers taking on the internet?

Internet Safety Videos
Depending on the emphasis you want for this lesson - select 5-6 videos from the video list below.
(Make sure you preview each video before showing it to your class.)

Posting Pictures
Once Posted You Lose it
- YouTube
  Length 1:39
Everyone Knows Sarah
- YouTube
  Length 1:00

Child Predators
Internet Safety
- YouTube
  Length 4:46
321849 - "Tom's Story"
- YouTube
  Length 4:54

Internet Safety: A Cautionary Tale
- YouTube
  Length 6:14

Julie's Journey
- NetSmartz
  Length 3:11
- YouTube
  Length 2:53

Cyber Bullying
Tyra Banks - Cyber Bullying
- YouTube
  Length 2:46

Bullied to death: They committed suicide because of bullying
- YouTube
  Length 3:30

Identity Theft
Identity Theft Phishing:
- CBS News Video
  Length 2:37
- YouTube
  Length 2:34

A Facebook Identity Theft:
- YouTube
  Length 1:51
Phishing Scams in Plain English
- Common Craft Evaluation Copy
  Length: 2:54
- DotSUB
  Length: 3:04

Top 5 Ways Teens Are Compromising Their Identities Online
- YouTube
  Length: 2:20

Sexting
  The Truth About Teen Sexting:
    - ABC News
    - YouTube
      Length: 5:56
  Fox News Sexting Story:
    - YouTube
      Length: 3:39
  44 Teens Prosecuted For Sexting
    - YouTube
      Length: 7:15

After each video: (7-10 min.)
  Have the students fill out the worksheet.
  Facilitate a short discussion
  Encourage students to share their comments from the worksheet with the class.

Conclusion: (20 min.) Hand out and review "Safe Surfing Tips"

Last 5-7 minutes
Have the students fill out the final section of their video worksheet. (My Goals for Internet Safety)

Homework Assignment: Handout the Mobile Foldable Instruction Sheet along with the Rubric.
Assignment: Create a "Mobile Foldable" using information from "Safe Surfing Tips" and your five goals for internet safety.

Assessment Plan
Students will be graded on their Internet Safety Worksheet. Students will set five specific goals for staying safe on the internet. Homework-Students will create a "mobile foldable" using their goals and information on internet safety

Rubrics
Foldables Rubrics

Bibliography
  www.safesurfingkids.com/
  www.netsmartz.org/
  www.missingkids.com

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