Cyber-Bullying Tee Activity

Summary

Students will learn basic concepts surrounding Cyber Bullying.
Students will then produce a Tee shirt idea about Cyber Bullying.

Main Core Tie

Health Education II (9-12)
Strand 3: SAFETY AND DISEASE PREVENTION (SDP) Standard HII.SDP.3

Time Frame

1 class periods of 45 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

Materials

- Cyber Bullying Quiz (Word doc)
- Cyber Bullying Facts Sheet (Word doc)
- Cyber Bullying Tee Shirt Template (Word doc)
  Colored pencils or markers

Intended Learning Outcomes

Students will be aware of Cyber Bullying
Students will have a working definition of Cyber Bullying
Student can identify ways to avoid Cyber Bullying
Students can determine ways to deal with Cyber Bullying if it happened to them

Instructional Procedures

Instructor will pass out the Cyber Bullying Quiz and allow students time to take it. Have each student correct his own quiz and go over the correct answers in class.
Were there any surprises?
Who Scored 100%?
Does Cyber Bullying go on at our school?
Pass out and briefly review the Cyber Bullying Fact Sheet.
Pass out the Tee Shirt Design template and ask the students to use the colored pencils or markers to design a tee shirt about Cyber Bullying that is informative and / or preventative.
Tee shirts should be graded on effort and ideas, not solely on art work.
Before gathering the designs at the end of class, ask students if anyone would like to share their design with the rest of the class. Discuss some good ideas and what they have learned today about Cyber Bullying.

Assessment Plan

Evaluate the Design a Tee Shirt assignment.

Include questions on Cyber Bullying on the unit end quiz.

Authors

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