

FACS: Social Etiquette with Media

Summary

Students will experience discussing different do's and don'ts with social media etiquette.

Main Core Tie

FCS 6th Grade

[Strand 3 Standard 1](#)

Time Frame

1 class periods of 45 minutes each

Group Size

Large Groups

Life Skills

Communication, Character, Social & Civic Responsibility, Employability

Materials

Cell phone

Ipod or mp3 player with headphones

Gum/Candy or some other item you can chew loudly on

- [Ten Commandments of Cell Phone Etiquette Slide Show](#)

Intended Learning Outcomes

Students will recognize appropriate etiquette for using media items and why it is important to be courteous.

Instructional Procedures

- START:

Grab their attention for the lesson by smacking gum loudly in your mouth as they come in (or some other piece of candy) as you are texting someone, while listening to your i pod. When you have kids come up and ask you a question, pause for 5 seconds before responding, then respond while you are still texting.

Continue the act for about 5 minutes as you talk to a couple of students about behavior things, or taking roll, etc.

- DISCUSSION:

What things were going on that bugged you? What things were happening that were not nice?

- RUDENESS RELAY:

Split into teams. Have one person from each team come up to the board and list one thing they see people do in relation to media that is RUDE. Play the song RESPECT by Aretha Franklin while they race to the board to write up items. When the song ends, count up how many each team got. Reward the winning team. Then go through the items they wrote on the list and discuss why they are rude.

- [The Ten Commandments of Cell Phone Etiquette](#)

Share the slide show of cell phone etiquette and discuss as you go through them, why it is important to learn how to have good manners and etiquette while using cell phones, computers,

ipods, etc.

- You try it!:

Then have the teams you split them up into make the Ten Commandments for Computer use (facebook, myspace, blogs, email), Ipod use, Conversation, Dating Etiquette. Have groups make posters of them and share them at the end of class.

Assessment Plan

Students will be assessed by the group presentations of their topics and by their participation

Bibliography

- [Ten Commandments of Cell Phone Etiquette](#)

Authors

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