

Meet the People in Your Neighborhood

Summary

Students will become familiar with recognizing the different occupations, and their roles, within the community.

Main Core Tie

Social Studies - 1st Grade

[Standard 1 Objective 2](#)

Time Frame

4 class periods of 30 minutes each

Life Skills

Social & Civic Responsibility, Employability

Materials

paper

crayons

Online Video of [People in Your Neighborhood](#)

- [What's My Job online game](#)

Storybook: [I Stink](#), by Kate McMullan

Background for Teachers

A general understanding of each of the professions the students will be exposed to during the lesson.

Student Prior Knowledge

Ignite students' background knowledge by asking them what occupations they believe play important roles within their community.

Intended Learning Outcomes

Students will be able to identify, explain, and model some or all of the occupations with which they will be exposed.

Instructional Procedures

Session #1:

Anticipatory Set:

Ask the students to think about the jobs they see around their community. Have them raise hand and give answers as you write them on the board.

Practice and Application:

When the students are done listing occupations, ask if they can explain why they believe one of the occupations listed is an important part of the community.

Review and Assessment:

Have the students draw a picture of themselves performing one of the occupations they learned about today. Have the students display their picture and explain the occupation they depicted.

Session #2:

Anticipatory Set:

Show the PowerPoint of "Community Helpers."

Read the story I Stink, by Kate McMullan.

Practice and Application:

Have several pictures, or actual *realia* (real items), of the tools used by the community professionals you are focusing on.

Display the tools, and inquire with the students if they can identify the occupations that use each tool.

Explain how the tools are used, and why they are imperative to the occupation.

Assessment:

Have the students play charades, and mimic the use of one of the tools. Have the other students guess what tool and profession the student is mimicking.

Session #3:

Anticipatory set:

Show the online video [People in Your Neighborhood](#). Inquire with the students what professions they recall from the video/song.

Practice and Application:

Have the students create a costume using construction paper, to represent an occupation that they have learned about. Guide them by suggesting they create pieces of the uniform (hat or badge), and/or tools the profession uses (hammer, stethoscope, pan).

Assessment:

Announce to the class that you will state a type of activity/emergency that will occur in the community. The students need to stand up if they think their current profession will need to be involved.

For example, the teacher states "A house is on fire!". The students who are emergency responders (to provide help), electricians and carpenters (to rebuild), garbage technicians (who will haul away the damaged house) should all stand up. Ask the students why they believe their job will be able to assist with the event.

Some ideas for the events: fire, car accident, concert in the park, flood, or parade.

Session #4:

Anticipatory Set:

Have the students play "What's my job" on a computer, or all together with you while displaying it to the class. If you cannot display the game for the entire class, you can read the questions to them and have them answer back the correct profession.

The final assessment:

Have the students pick one profession for the assignment, or you could randomly assign them an occupation. Have them write an explanation, or draw a representation, of what would happen if no one did the job they have been assigned. "What would happen if no one was a dentist?" is an example.

Extensions

Have the students write a thank you letter to one of the professionals in the community that they have learned about. Have the students identify within the letter why the profession they are writing to is indeed important to the community.

Assessment Plan

Have students play charades in front of the class. Have them initially pick an occupation to mimic using only body motions, then have them pick a random occupation to act out.

Bibliography

Community Helpers power point obtained from Pete's Power Point Station

"People in your neighborhood" video linked from PBS.org

Authors

[Calbert Beck](#)

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