

Importance of Families 2: Sibling Rivalry, Birth Order

Summary

In this lesson we will learn about sibling rivalry, a teen's struggle for independence, communication with parents, and birth order and the role it plays in families.

Main Core Tie

Teen Living

[Strand 2 Standard 2](#)

Time Frame

2 class periods of 45 minutes each

Group Size

Individual

Life Skills

Communication, Character

Materials

Power point on sibling rivalry Unit Packet- "Family Portrait" page, notes page Colored pencils/markers for family portrait

Background for Teachers

Review "Importance of Families" section in Teen Living Curriculum (UEN online) Conduct a survey of teachers in your school concerning their birth order within their families of origin.

Student Prior Knowledge

Students should have completed Lesson 1 in the "Importance of Families" Unit.

Intended Learning Outcomes

Students will be able to identify sibling rivalry and its effect on their family. They will also explore the concept of improving communication with their parents. Birth order will be examined to further explain family dynamics.

Instructional Procedures

Introduction:

(5 minutes)

Review Lesson 1 which dealt with family forms and strengths, and family traditions.

PowerPoint and notes: (30 minutes)

Have students turn in their unit packet to the "Sibling Rivalry" page. Show PowerPoint on sibling rivalry and have students take notes. Share the information about birth order as it relates to the teachers in our school. Stop the PowerPoint and discuss birth order and our teachers.

Family Portrait Activity: (15 minutes)

Have students think about their families and draw a picture of their family on the "Family Portrait" page. Discuss birth order and sibling rivalry as it relates to the students and their families.

Homework interview discussion: (15 minutes)

Discuss the homework interviews and what the students learned about their parents. Discuss what they also learned about themselves. Lead discussion into a conversation about relationships with parents and things they can do to add harmony to their family. Discuss effective communication with parents.

Conclude PowerPoint and have students take notes in their packets (20 minutes). They will continue the notes where we left off earlier and they will need to number a list of 10 things they can do to strengthen their relationships with their parents.

Conclusion: (5 minutes)

Review concept of the day and get students excited for next class when we have our senior simulation day.

Strategies for Diverse Learners

Adapt lessons so special need and gifted students are participating according to their ability level. For example, a special needs student might draw the family portrait in class and finish at home with the help of parents and siblings.

Extensions

A gifted student might complete a 2-3 generational diagram of birth order and/or family portrait within their family for an extra credit assignment.

Assessment Plan

Students will be graded on the completion and content of student packet as well as class participation.

Bibliography

Unit Packet (used in previous lesson) PowerPoint on sibling rivalry

Authors

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