

We Shall Remain: Seventh Grade Assessment

Summary

The student will be able to discern the correct answers to multiple choice questions based on comprehension of the materials presented on the American Indians of Utah.

Time Frame

1 class periods of 45 minutes each

Materials

Teacher Materials

- [Answer Key: We Shall Remain Films](#) (pdf)
- [Answer Key: Utah Indian Curriculum Guide Lessons](#) (pdf)

Student Materials

- [Unit Test: We Shall Remain Films](#) (pdf)
- [Unit Test: Utah Indian Curriculum Guide Lessons](#) (pdf)

Background for Teachers

This assessment tool was designed to objectively record the students' comprehension of certain vital information regarding the American Indians of Utah. Students will need to have had exposure to all five tribes either through the five We Shall Remain films, the five tribal lesson plans, or a combination of both. All questions should be within the grasp of a student who has had the material presented in one of these formats. Certain questions may be chosen by the teacher as more appropriate based on classroom experiences and focus of teaching.

Instructional Procedures

Present each student with the multiple-choice test.

Extensions

Students may work in teams to agree on the best answer to each question.

Bibliography

The University of Utah's [American West Center](#) (AWC) produced the curriculum materials in consultation with the [Utah Division of Indian Affairs](#), [Utah State Office of Education](#), [KUED 7](#), and the Goshute, Northwestern Band of the Shoshone, Southern Paiute, and Ute nations.

Authors

[Utah LessonPlans](#)