

BUS: Career Paths (ALL)

Summary

Students will be able to identify and define workplace terminology. Students will recognize there are various reasons why people work. Students will recognize the difference between job, occupation, career, and career path. Students will be able to identify the five career paths. Students will recognize and appreciate the need to begin planning for a career goal.

Main Core Tie

FCS 6th Grade

[Strand 6](#)

Materials

Career Paths Booklet, Career Paths Activity 1, and Career Paths Activity 2

Background for Teachers

1 BUS

Instructional Procedures

The instructional booklet offers the option of group or individualized presentation. Teacher interaction, dialogue, and personal narratives are encouraged but optional. This lesson can be rushed to completion in one class period. A two-day lesson allows time for discussion and teacher narratives and examples to reinforce the five career paths.

Students use the Career Paths Booklet to complete the answers on the activities 1 and 2.

Authors

[Business Ed Lesson Plan Team](#)