

BUS: Ethics Game (BUS)

Summary

Students will reflect on workplace ethics and learn about how ethics are not always a black and white proposition.

Main Core Tie

FACS 6th Grade

[Strand 5](#)

Materials

Ethics Game Score Cards -- 1 per team (excel document or pdf document)

Teacher Key (with scoring guide)

Ethics Game PowerPoint w/ situations

Small prizes or awards for winning teams

Background for Teachers

1 Bus / Workplace Etiquette & Ethics

Instructional Procedures

Activities and Procedures: Teacher divides students into groups of 3 or 4 students and starts powerpoint. 1st slide gives basic definition of ethics which can then be discussed with students. Invite them to relate personal instances of ethical decisions they have encountered.

Explain to each team that they are going to work together as a team to decide how to respond to several ethical situations. They will make their best group decision in an allotted amount of time (1-2 minutes per situation) and record it on their answer sheet.

As you show each slide, read it aloud and give them the time to have a group discussion on the situation and mark their response. Invite each team to reveal their decision and then reveal the responses given by the HR managers at Lockheed Martin by reading them to the students. Each choice was given a point score by the Lockheed Martin HR managers which each team now records on their score card. I usually ask for the running totals with 2 or 3 situations left to motivate the groups still in the hunt for the prizes.

Culminate with a discussion on the difficulties of ethical decisions and on the gray areas often encountered in ethical situations.

Authors

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