

Assertion and Conflict Resolution

Summary

Students will learn about passive, aggressive, and assertive behavior and how they relate to conflict resolution.

Main Core Tie

Adult Roles And Responsibilities

[Strand 2 Standard 3](#)

Additional Core Ties

Adult Roles and Financial Literacy

[Strand 4 Standard 3](#)

Materials

- [Vocabulary worksheet](#)
- [Conflict Resolution PowerPoint](#)
- [Teacher Notes on Passive Aggressive and Assertive Behavior](#)
- [Worksheet for PAA and Conflict Resolution](#)
- [Role play examples](#)
- [Discovering Your Communication Style Quiz](#)
- [Broken Squares Game](#)
- [Broken Squares Answer key](#)
- [Win-Win game](#)
- [Blind Men and the Elephant PowerPoint](#)
- [Win-Win worksheet](#)

Instructional Procedures

Vocabulary

Use the [vocabulary worksheet](#) (pdf) with students.

Primary Vocabulary

Passive
Aggressive
Win-Win Conflict
Resolution
Perspective

Introduction/Pre-Assessment

Have Three Large Posters out with words, Passive, Aggressive and Assertive listed on each. On one side of room put Aggressive, other side Passive, Assertive is in the middle.

Ask students to come and write words or feelings that they associate with each word.

Ask questions like these and have them write down words that describe each type of person.

Who is a famous person who is

How do you feel when you argue with each of these

If this word were a car or an animal what would it be (or look like--draw)

Draw a stick figure cartoon of someone who is...

What is this type of person's underlying belief

Who wins a conflict with this person?

What is a definition of each word?

If you accidentally bumped into each type of person in the hall, what would they do?

If their change was \$1.00 short at a store, what would each do?

Content Outline, Activities and Teaching Strategies

(All options do not necessarily need to be taught. Select ones to cover standards and objectives and according to your district policies.)

Option 1: Lecture on Passive, Aggressive and Assertive Behavior

Follow [Assertive Conflict Resolution PowerPoint](#) and [Teacher Notes on Passive Aggressive and Assertive Behavior](#) (pdf) with supplemental activities to teach about passive, aggressive, and assertive behavior and how they relate to conflict resolution. Have students take notes on [Worksheet for PAA and Conflict Resolution](#) (pdf).

Option 2: Role Playing

Students may practice role playing using [Role Play Examples](#) (pdf) various scenarios demonstrating understanding of passive, aggressive and assertive behavior.

Option 3: Determine Current Communication Style

Students will take [Discovering your Communication Style Quiz](#) (pdf) to determine their primary current communication style.

Option 4: Illustrate Co-operation

Play [Broken Squares Game](#) (pdf) to illustrate co-operation.

Option 5: Illustrate Co-operation

Play [Win-Win Game](#) (pdf) to illustrate co-operation.

Option 6: Different Communication Perspectives

Show [Blind Men and the Elephant PowerPoint](#) and read [poem](#) (pdf) to illustrate how different people have different perspectives of the same thing.

Option 7: Practice Win-Win Conflict Resolution

For Homework Assignment, have students complete [Win-Win Worksheet](#) (pdf) to practice win-win conflict resolution with someone they have a disagreement with.

Summary/Evaluation

Evaluate the results of:

Conflict Resolution Worksheet

What is Your Communication Style?

Passive Aggressive Assertive and Conflict Resolution Study Guide

Authors

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