

Sexual Harassment

Summary

Students will learn what constitutes sexual harassment, what one can do if victimized, and how to avoid perpetrating it.

Main Core Tie

Adult Roles And Responsibilities

[Strand 3 Standard 4](#)

Additional Core Ties

Adult Roles and Financial Literacy

[Strand 5 Standard 4](#)

Materials

- [Vocabulary worksheet](#)
- [What Do You Know about Sexual Harassment quiz](#)
- [Harassment Awareness quiz](#)
- [Sexual Harassment lecture guide](#)
- [Sexual Harassment PowerPoint](#)
- [Sexual Harassment worksheet](#)
- [Sexual Harassment activity](#)

Additional Resources:

- *FLIRTING OR HURTING: Sexual Harassment in Schools*
To purchase a VHS tape, call or write:
GPN
P.O. Box 80669
Lincoln, NE 68501-0669
800-228-4630
FAX 800-306-2330 gpn@unl.edu, the order number is 691
The cost is \$79.95 + 7% shipping & handling.
- *Boys Will Be Boys*
, ABC Classroom, 1-800-591-0600, *Out of Bounds*, Coronet/MTI, 1-800-321-3106, ISBN 0-3881-8697-6, \$99.00

Instructional Procedures

Vocabulary

Use the [vocabulary worksheet](#) (pdf) to introduce and discuss the plan's vocabulary.

Primary Vocabulary

Sexual Harassment
Unwelcome
Activity
Flirting
Adversely

Introduction/Pre-Assessment

Today we will be discussing a very important issue "Sexual Harassment"
What it is?

What you can do if it happens to you?

How to avoid doing it?

Write "sexual harassment" on the board or on a piece of newsprint. Ask students if they know what it means. Write down their ideas on board.

Go to the [Flirting or Hurting website](#) for an informative interactive quiz about Sexual Harassment.

Here are the questions in a handout - [What do you know about Sexual Harassment?](#) (pdf)

Or, give students the following oral [Harassment Awareness quiz](#) (pdf). Let them discuss each question as it is asked.

Content Outline, Activities and Teaching Strategies

(All options do not necessarily need to be taught. Select ones to cover standards and objectives and according to your district policies.)

Option 1: Sexual Harassment Lecture

Students will listen to and participate in [Sexual Harassment Lecture](#) (pdf). Show the [Sexual Harassment PowerPoint](#). They will take notes on the [Sexual Harassment Worksheet](#) (pdf).

Option 2: Video

View and discuss the video called, "Flirting or Hurting."

Option 3: Harassment Activity

Students will write a script dealing with sexual harassment and how to deal with it. Use the [harassment activity worksheet](#) (pdf). They next will present their skits in class.

Option 4: Guest Speaker

Invite a police officer or school administrator into the classroom to discuss the ramifications of Sexual Harassment.

Summary/Evaluation

Sexual Harassment is Illegal and NEVER OK.

Authors

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