

Family Forms and Family Life Cycle

Summary

Students will define and learn about family life cycles and understand the various forms of families.

Main Core Tie

Adult Roles And Responsibilities

[Strand 4 Standard 4](#)

Additional Core Ties

Adult Roles and Financial Literacy

[Strand 6 Standard 4](#)

Materials

- [Vocabulary worksheet](#)
- [spider graphic organizer](#)
- [Family Forms PowerPoint presentation](#)
- [Family Relationships/Life Cycles teacher information](#)
- [What is a Family Life Cycle information](#)
- [Family Life wall charts](#)
- [Life Cycle of Financial Planning information](#)
- [The Changing Family teacher information](#)
- [American Family Strengths/Weaknesses worksheet](#)
- [American family teacher information](#)
- [American family transparency](#)
- [American family statistics article](#)

Additional Resources

"Family Life in the '90s: Understanding the Economic Issues," *Current Consumer and Lifestudies*, May, 1990.

"Stepfamilies Are Unique," *What's New in Home Economics*, September, 1984.

"Death of the Family?" *Newsweek*, January 17, 1983.

"Families in the Year 2000," Dr. Gerald R. Adams, Professor of Family and Human Development and Psychology, Utah State University, Logan, Utah.

The Stepfamily Foundation, 333 West End Ave., New York, NY 10023, 212-744-6924.

Instructional Procedures

Vocabulary

Use the [vocabulary worksheet](#) (pdf) with students.

Primary Vocabulary

POSSLQs

Divorced Adults

Single-Parent Families

Grandparents as Caregivers

Grown Children Moving Back with their Parents

Grandparents Living with Families

Blended Families

Working Mothers

Living Alone
Marrying Later in Life
Couples Having Children Later in Life
Couples with Fewer Children
Couples with No Children

FCCLA Activity Option

Power of One: Family Ties -- Get along better with family members. See content at <http://fcclainc.org/programs/power-of-one.php>

Families First Unit - see content at <http://www.fcclainc.org/content/families-first/>

Introduction/Motivator/Pre-Assessment

The students divide into 4 groups. Hand out a [spider graphic organizer](#) (pdf) (have overhead as example--with one title on it). Students will then brainstorm names for the stages of the family life cycle. Then have them write in the changes that they think occurs during each stage.

Process questions:

Was it hard getting started? Why?

What did you find was holding your team back?

What are some of the title or labels did you give the family life cycle?

What are some of the changes did you think happened in each cycle?

Content Outline, Activities and Teaching Strategies

(All options do not necessarily need to be taught. Select ones to cover standards and objectives and according to your district policies.)

Option 1: Millions of Kids

From the [Family Forms PowerPoint Presentation](#) discuss The Millions of Kids (updated) 2006 statistics:

73.7 million children in the USA

67% of children 0-17 live with both natural parents (10% of those live with an stepparent)

23% live with mom only

5% live with dad only

5% live with neither parent (grandparents, foster parents, or other relatives)

See [Family Structure and Children's Living Arrangements](#).

Option 2: Family Relationships

Present the information on family relationships from the [PowerPoint Presentation](#) and the [Family Relationships/Life Cycles Teacher Information](#) (pdf). Have students identify their own families according to the descriptions given.

Option 3: Family Life Cycle

Present the information on the family life cycle from the [PowerPoint Presentation](#), [Family Relationships/Life Cycles Teacher Information](#) (pdf), and [What is a Family Life Cycle Information](#) (pdf).

Option 4: Family Life Cycle Wall Charts

Divide students up and send them to assigned [chart](#). Have them think and write down all the financial responsibilities that are relevant for this age group /life cycle.

Present information from [Life Cycle of Financial Planning](#) (pdf).

Option 5: Family Forms

Follow the [Family PowerPoint Presentation](#) and use the information from [The Changing Family Teacher Information](#) (pdf) and the [American Family Transparency](#) (pdf) to discuss the different family forms. The information contains several case studies of the family forms. It also contains information from the New York Times and the US Census Bureau News. Discuss the strengths and weakness of various family forms. Have students fill in the [American Family Strengths/Weakness Worksheet](#) (pdf). The addition articles [American Family Statistics](#) (pdf) and [The Changing American Family](#) (pdf) can

be used.

Summary/Evaluation

Diversity seems to be the future of the American family, but the ideal of marrying and having children to love and care for is still a vital part of the family in America. Flexibility, adaptability, and tolerance for change are helpful skills for making family life terrific!

Authors

[CTE LESSON PLANS](#)