

Career Planning

Summary

Students will understand the criteria for selecting a career and the impact of career choices on income and financial stability.

Main Core Tie

Adult Roles and Financial Literacy

[Strand 2 Standard 2](#)

Materials

- [Assignments list](#)
- [Career Teacher Information](#)
- [Sources of Income Activity Rubric](#)
- [Vocabulary Worksheet and Key](#)

Instructional Procedures

Vocabulary

Use the [Vocabulary Worksheet and Key](#) (pdf).

Primary Vocabulary

Job

Career

Human Capital

Supplementary Vocabulary

Value

Need

Want

Goal

Introduction/Pre-Assessment

Use the "End of the Rainbow Activity", *Activities that Teach*, by Tom Jackson.

Content Outline, Activities and Teaching Strategies

(All options do not necessarily need to be taught. Select ones to cover standards and objectives and according to your district policies.)

Option 1: FEFE Investment in Yourself Lesson Plan

In this lesson the students evaluate their human capital by learning about qualities employers seek and determining what they can do to develop these qualities.

Step #1: Go to: <http://www.fefe.arizona.edu/download-lessons>. (You will need to register and log in to this website prior to use)

Step #2: Click on Educational Resources, then click on Curriculum, then click on 1.0 Career Development.

Step #3: Click on 1.1.9 Investment in Yourself and download the lesson plan and resources.

Option 2: FEFE Career Research Lesson Plan

In this lesson students use current government publications as references to research careers and employment projections. This information is used to design and present a PowerPoint presentation about their chosen career.

Step #1: Go to: <http://www.fefe.arizona.edu/download-lessons>. (You will need to register and log in to this website prior to use)

Step #2: Click on Educational Resources, then click on Curriculum, then click on 1.0 Career

Development.

Step #3: Click on 1.1.2 Career Research and download the lesson plan and resources.

You may want to complete the "Interest Inventory" FEFE lesson plan 1.1.6 to help students pick a career.

Option 3: Careers and Income

Use the [Career/Income Teacher Information](#) (pdf), [Activity Rubric](#) (pdf), and [List of Activities and Assignments](#) (pdf) to help the students understand how one goes about selecting a career. These also outline sources to use when researching numerous careers, the impact of career choices on income, financial stability, goals and dreams. Go to:

<http://www.uen.org/Lessonplan/preview.cgi?LPid=13032> Author: Nicole Larsen Teacher

Summary/Evaluation

Students will be able to understand how one goes about selecting a career, sources to use when researching numerous careers, the impact of career choices on income, financial stability, goals and dreams. Identify the benefits of education, training and personal skills (SCAN Skills) needed in careers. Practice filling out job applications, what to include in a resume, the hiring process, how to interview, employer expectations, benefits offered to employees, hidden costs of a job, the risks and rewards of being an entrepreneur or self-employed.

Authors

[CTE LESSON PLANS](#)