Friendships

Summary
It is important to have many different types of friendships. Be aware of the positive or negative characteristics you have in your friendships. Don't be afraid to make new friends and find out more about your current friends.

Main Core Tie
Teen Living
Strand 3 Standard 1

Time Frame
1 class periods of 70 minutes each

Group Size
Pairs

Life Skills
Communication, Social & Civic Responsibility

Materials
Bell Ringer Cards for each student
"Charlie the Caterpillar" book by Dom DeLuise
Friendship Study Guide Handout
Friendship PowerPoint Presentation
Interview Questions Handout
Round 1 and 2 Questions Handout
Pen or Pencil for each student
Candy or other reward for winning team

Intended Learning Outcomes
Discuss positive and negative characteristics of friendships. Examine skills for developing and maintaining friendships.

Instructional Procedures
Teacher and student step-by-step instructions are found below in the "Friendships Lesson Plan" attachment.

Assessment Plan
Instruct the students to record their notes on the study guide throughout the short lecture. Also, encourage the students to participate in the activity. There will be no homework for this lesson.

Bibliography
- Teen Living Curriculum Guide
  from the Utah State Office of Education
Authors

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