

Group Associations

Summary

The students will learn three main ideas: Being a member of a group brings a sense of belonging and can raise self-esteem. Do not succumb to negative peer pressure. Find groups to be a part of that strengthen your values, not go against them.

Main Core Tie

Teen Living

[Strand 3 Standard 2](#)

Time Frame

1 class periods of 70 minutes each

Group Size

Individual

Life Skills

Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

Materials

- Bell Ringer Cards for each student
- Clothespins - 3 per student
- Group Association PowerPoint Presentation
- Group Association Study Guide Handout
- Who Influences You Handout

Intended Learning Outcomes

How a group might positively or negatively influence a teenager's life. Discuss the various aspects of group association - peer pressure, gang membership and substance abuse.

Instructional Procedures

Teacher and student step-by-step instructions are found below in the "Group Association Lesson Plan" attachment.

Assessment Plan

Encourage the students to participate in both activities and in discussions throughout the class period. There will be no homework for this lesson.

Bibliography

- [Teen Living Curriculum Guide](#)
from the Utah State Office of Education
- Jackson, T. (1995). *More Activities That Teach*. Cedar City: Red Rock Publishing.
- Jackson, T. (1993). *Activities That Teach*. Cedar City: Red Rock Publishing.

Authors

[Vikki Masters](#)