Group Associations

Summary
The students will learn three main ideas: Being a member of a group brings a sense of belonging and can raise self-esteem. Do not succumb to negative peer pressure. Find groups to be a part of that strengthen your values, not go against them.

Main Core Tie
Teen Living
Strand 3 Standard 2

Time Frame
1 class periods of 70 minutes each

Group Size
Individual

Life Skills
Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

Materials
- Bell Ringer Cards for each student
- Clothespins - 3 per student
- Group Association PowerPoint Presentation
- Group Association Study Guide Handout
- Who Influences You Handout

Intended Learning Outcomes
How a group might positively or negatively influence a teenager's life. Discuss the various aspects of group association - peer pressure, gang membership and substance abuse.

Instructional Procedures
Teacher and student step-by-step instructions are found below in the "Group Association Lesson Plan" attachment.

Assessment Plan
Encourage the students to participate in both activities and in discussions throughout the class period. There will be no homework for this lesson.

Bibliography
- Teen Living Curriculum Guide
  from the Utah State Office of Education

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