

# Group Associations

## Summary

The students will learn three main ideas: Being a member of a group brings a sense of belonging and can raise self-esteem. Do not succumb to negative peer pressure. Find groups to be a part of that strengthen your values, not go against them.

## Time Frame

1 class periods of 70 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

## Materials

- Bell Ringer Cards for each student
- Clothespins - 3 per student
- Group Association PowerPoint Presentation
- Group Association Study Guide Handout
- Who Influences You Handout

## Intended Learning Outcomes

How a group might positively or negatively influence a teenager's life. Discuss the various aspects of group association - peer pressure, gang membership and substance abuse.

## Instructional Procedures

Teacher and student step-by-step instructions are found below in the "Group Association Lesson Plan" attachment.

## Assessment Plan

Encourage the students to participate in both activities and in discussions throughout the class period. There will be no homework for this lesson.

## Bibliography

- [Teen Living Curriculum Guide](#)  
from the Utah State Office of Education
- Jackson, T. (1995). *More Activities That Teach*. Cedar City: Red Rock Publishing.
- Jackson, T. (1993). *Activities That Teach*. Cedar City: Red Rock Publishing.

## Authors

[Vikki Masters](#)