

What's in a name?

Summary

After reading the book *Chrysanthemum* by Kevin Henkes, students will write their own names, count the letters in their names, create a class graph for comparison, and create a self portrait with a sentence about them.

Time Frame

1 class periods of 60 minutes each

Group Size

Large Groups

Life Skills

Aesthetics, Thinking & Reasoning, Communication, Character, Social & Civic Responsibility

Materials

The book, *Chrysanthemum* by Kevin Henkes or the video from You Tube. Audio visual equipment Explain Everything video, What's in a Name? Created by Carmel and Sara Art supplies for self portraits

Background for Teachers

Link to Explain Everything video Basic tech knowledge

Student Prior Knowledge

The letters of their name Name writing skills or substitute Cutting skills Basic art skills

Intended Learning Outcomes

Letters of their name Comparisons/graphing skills Counting Writing Social skill-kindness

Instructional Procedures

Teacher: read story or play video, provide writing and art materials, provide guidance and instructions
Student: listen to story and participate in class discussion, write their own name, help create a class graph, and create a self portrait with a complete sentence.

Strategies for Diverse Learners

Diverse strategies are built into the lesson because it is centered around their own names with a variety of hands on activities and learning styles.

Extensions

You Tube or other video of the story Using counting cubes Creating different types of graphs Focus on social skills-how chrysanthemum feels when the others make fun of her name and make her wilt

Assessment Plan

Observation Participation Completion of graph, self portrait, and sentence

Bibliography

Chrysanthemum by Kevin Henke, Pinterest

Authors

[Sara Boatright](#)

[CARMEL BOZARTH](#)