

# Editorial Cartoons

## Summary

Students will be able to analyze editorial cartoons using document analysis worksheets provided by National Archives. After practicing using the video I created, students will discuss and research current topics in the city, state, or nation that they have an opinion about. Finally, students will create their own editorial cartoon.

## Time Frame

4 class periods of 45 minutes each

## Group Size

Small Groups

## Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

## Materials

Power point presentation document analysis worksheets blank paper

## Background for Teachers

Teachers should be familiar with editorial cartoons and how they are created.

## Student Prior Knowledge

Students should know what cartoons are, especially those that are drawn.

## Intended Learning Outcomes

Students will be able to read a cartoon, analyze the various meanings, and discuss its implications.

## Instructional Procedures

Students will watch a power point presentation which discusses editorial cartoons. Specifics include exaggeration, analyzing symbols, recognizing stereotypes, and recognizing humor and irony. Students and teacher will look at the various examples of cartoons in the power point, and practice analyzing them. Students will then look up current cartoons dealing with current issues. Students will share their cartoons in small groups and explain them to their group members. Finally, students will create their own cartoons based on their research.

## Assessment Plan

Students will create an editorial cartoon which includes the elements described in the power point.

## Rubrics

[Thinking and Reasoning Skills Rubric](#)

## Bibliography

Bagly Cartoons in SL Tribune

## Authors

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