

# Irregular Plurals Lesson Plan

## Summary

This lesson is to teach students to form and use frequently occurring irregular plural nouns.

## Main Core Tie

English Language Arts Grade 2

[Language Standard 1 e.](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Small Groups

## Life Skills

Thinking & Reasoning

## Materials

) For this lesson, students will need sentence paper, graphic organizer, and coloring supplies (crayons, markers, etc.) Teacher will need the book titled: Feet and Puppies, Thieves and Guppies: What Are Irregular Plurals? By: Brian P. Cleary, as well as a computer/projector with Prezi.

## Background for Teachers

The teacher will need to know about irregular plural nouns as well as how to create and use Prezi.

## Intended Learning Outcomes

The specific learning outcomes and objectives are for students to form and use frequently occurring irregular plural nouns from the 2nd Grade language arts standard 1.

## Instructional Procedures

Instructor will need to complete the following: 1. Read book titled Feet and Puppies, Thieves and Guppies: What Are Irregular Plurals? By: Brian P. Cleary to students while they either sit at their desks or on a rug in a group. 2. Pass out graphic organizer and instruct students to complete based on what they saw on the Prezi. Students are to use their own sentences and pictures on the graphic organizer. 3. Walk around and monitor student's work to make sure they understand the concept. 4. Once students have completed graphic organizer have them show you before you give them a sentence strip paper. 5. When you hand each student a sentence paper instruct them to use a new word we have not talked about and make up their own sentence/picture. 6. Once all students have completed their sentences have them share with their tables. 7. Instruct students to turn in their sentence strips once they are completed. Students will need to complete the following: In this lesson students will begin by listening me read Feet and Puppies, Thieves and Guppies: What Are Irregular Plurals? By: Brian P. Cleary. After reading the book I will hand out a graphic organizer with all of the words from the Prezi presentation on it. It will have 3 columns. One for the word (in its singular form), one for a picture, and one for a sentence. After the Prezi is presented and students are able to grasp the meaning of irregular plural nouns they will need to fill out the graphic organizer. Students will need to write the irregular plural form of the word, draw a picture and write a sentence about the word.

They cannot use the same examples from the Prezi presentation. Students will come up with their own pictures and sentences about the words. After students have completed the graphic organizer they will be given sentence paper. They will then create their own irregular plural noun and write a sentence and draw a picture about it. After they have finished they will present it to their table.

### Assessment Plan

Once students come to get a sentence strip and I check their graphic organizer I will be able to tell if they understand the concept and whether or not they need more guidance on the lesson's objective. After they finish the lesson and turn in their sentence strip it will be clear which students understood the lesson and which ones need more work with irregular plural nouns.

### Rubrics

[Irregular Plural Nouns Rubric](#)

### Authors

[Ashley Mears](#)