

# Phases Action Heroes

## Summary

Students will design an "action Hero" based on the characteristics of a solid, liquid or gas.

## Main Core Tie

SEEd - Grade 6

[Strand 6.2: ENERGY AFFECTS MATTER Standard 6.2.2](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Individual

## Materials

- markers or colored pencils
- construction paper
- textbooks
- [student sheet](#)

## Instructional Procedures

Establish background knowledge by asking students to identify "action heroes" that they are familiar with. Pick one that is mentioned and have students describe its properties or characteristics. Tell them that they will be designing an action hero of their own. Read the introduction and requirements (student sheet) with students. Show them the materials they have to work with and allow time for them to work. If time allows, have students share their work with the class or display them in the halls or classroom.

## Assessment Plan

### Scoring Guide

Student works diligently on the task.....	5
Student creates an action hero with a name and drawing.....	5
Five properties of the phases are correctly identified.....	5

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)