

# Group Organelle Trading Card

## Summary

Students will research and then create a trading card about a specific organelle.

## Main Core Tie

SEEd - Grade 7

[Strand 7.3: STRUCTURE AND FUNCTION OF LIFE Standard 7.3.2](#)

## Time Frame

3 class periods of 60 minutes each

## Group Size

Small Groups

## Materials

- computers with book-marked web sites
- map of the school
- wide plastic tape
- [student worksheet](#)

## Background for Teachers

In groups of 3-4, students will read book-marked web sites about specific organelles. They will make a "trading card" for the organelle. Their trading card will feature a picture of the organelle on one side and information about it on the other. The class will exchange trading cards and fill in their data table. These organelles will be compared to a map of the school or the city.

## Student Prior Knowledge

how to use the computers (Mobile laptop labs work very well.)

## Instructional Procedures

- Use a projector to show the students how to use the computers.
- Give students a worksheet to find out the information onto.

## Assessment Plan

### Scoring Guide

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- Appropriate use of the time and computers will earn 25 points.
- Complete information on their organelle 25 points.
- Presentation of information 25 points.
- 25 points for taking correct notes while others present.
- 100 total.

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

