

# What Do Cells Need? RAFT Writing

## Summary

Students will write a creative document about the needs of cells are met by tissues and organs of the body

## Main Core Tie

SEEd - Grade 7

[Strand 7.3: STRUCTURE AND FUNCTION OF LIFE Standard 7.3.3](#)

## Time Frame

2 class periods of 45 minutes each

## Group Size

Individual

## Materials

- textbook
- computer for word processing (optional)
- [overhead or transparency](#)

## Background for Teachers

This activity would be best at the end of the unit when students know about the tissues and organs. It could be used for summative or formative assessment of the unit.

## Instructional Procedures

Tell students that they are going to write a RAFT paper. RAFT stands for:

Role: Who (or what) you are.

Audience: To whom are you writing?

Format: What form will your writing take?

Topic: What subject are you writing about?

Share an example with the students. You may wish to project or make an [overhead of this](#).

The following table shows some suggestions for RAFT papers. You may encourage students to create their own or you may wish to limit them to this table.

Make sure that student have a copy of the rubric. Point out to them that including the need of the cell and the way it can be met are important.

Have willing students read their work out loud or if time permits. You may wish to have the students respond to each other's work or use the rubric below to grade the assignments.

## Assessment Plan

Use the [grading rubric](#).

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)