

1st Grade Complete Sentences

Summary

Students practice identifying complete and incomplete sentences, then create complete sentences of their own.

Main Core Tie

English Language Arts Grade 1

[Speaking and Listening Standard 6](#)

Time Frame

1 class periods of 15 minutes each

Life Skills

Communication

Student Prior Knowledge

Some understanding of complete and incomplete sentences

Intended Learning Outcomes

Students will review and increase their understanding of complete and incomplete sentences.

Instructional Procedures

Use the attached Smartboard slides to have students practice identifying complete and incomplete sentences, and to create complete sentences of their own.

Strategies for Diverse Learners

Provide struggling students with sentence stems. Advanced students could create more complex sentences.

Authors

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