

# Composition of the Solar System

## Summary

Students will use a reading selection to compare the solar system to a neighborhood and do some writing, drawing and make comparisons to reinforce their knowledge about the rocky planets, gas giants and amount of matter in the solar system.

## Main Core Tie

Science - Earth Science

[Standard 1 Objective 2](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Pairs

## Materials

- [student worksheet with reading](#)  
(attached)

## Instructional Procedures

The reading selection is fairly long and may contain vocabulary the students are unfamiliar with. There are a variety of reading strategies that could be used to help students read it. The teacher may choose to do a "think aloud" or reciprocal reading strategy. The students may be encouraged to talk to the text through post-it notes or do a K-W-L chart to aid understanding. A "stop and write" is shown on the worksheet.

After the reading, ask students to complete the analysis section.

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)