Backwards Predator-Prey Relationships

Summary

This activity allows students to work backwards from a classic predator-prey graph to sharpen their scientific method skills and analyze the data.

Time Frame

1 class periods of 60 minutes each

Group Size

Small Groups

Materials

- <u>student sheet</u> (attached)

Instructional Procedures

Read the introduction with students and the directions on the student sheet. Allow students to work in teams or pairs. Have each group share their findings with one other group

Bibliography Lesson Design by Jordan School District Teachers and Staff.

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