

Plant Words

Summary

This activity gives students practice using vocabulary words by matching them to definitions, pictures and examples. The students will create their own definitions, pictures and examples for other words.

Time Frame

1 class periods of 70 minutes each

Group Size

Small Groups

Materials

- [overhead of procedure](#)
(attached)
- [10 sets of word cards](#)
(attached)
biology text
computers with Internet access (one per 2-3 students) The computers are optional, this could also be done with paper and pencil.

Background for Teachers

This activity can be done at any time. It could be an introductory or summary activity. It could be recreated in any unit for the given words. Note that the new science core contains vocabulary words listed at the end of each standard. These words would be excellent ones to use. This activity could be used as a review for CRT tests. Each student group could take the vocabulary from a standard in the core and as students share their work, a review of the entire year's vocabulary could be accomplished.

Instructional Procedures

Make an overhead of the example below to describe the task to the students. They will work in groups of four and each person will design create the definitions, examples or location, similar structure and function, pictures and word cards.

When a group finishes, they should match their cards by word and make sure they all have 5 cards that match and make sense.

Each group should have 6-7 words, there should be two or three different sets in the room.

Groups should mix up their cards and exchange them with another group and see if they can match the new cards.

The groups should rate each others word sets with the following rubric:

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)