Bioethical Decision Making

Summary
Students will read a scenario based on six different genetics bioethical situations. They will then use a decision making model to make bioethical choices if faced with this scenario.

Main Core Tie
Science - Biology
Standard 4 Objective 1

Time Frame
1 class periods of 60 minutes each

Group Size
Small Groups

Materials
- Vignette handouts (attached)
- student worksheet (attached)

Background for Teachers
A note to the teacher:
Whenever discussing genetic conditions be sure to be sensitive to students or students' loved ones, who may suffer from a genetic condition.

Instructional Procedures
- Make a copy of student sheets and vignettes. Give each student group a different vignette.
- Allow students to read their vignettes and discuss with their groups.
- Let students complete the decision making model
- Allow a student or two from each group who are willing, to share their decisions and justify why they made them.

Assessment Plan
Scoring Guide:
This assignment is best graded on a completion only basis.
Answers to Questions:
Answers will vary for this assignment.

Bibliography
Lesson Design by Jordan School DistrictTeachers and Staff.

Authors
Utah LessonPlans