

# Bioethical Decision Making

## Summary

Students will read a scenario based six different genetics bioethical situations. They will then use a decision making model to make bioethical choices if faced with this scenario.

## Main Core Tie

Science - Biology

[Standard 4 Objective 1](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Small Groups

## Materials

- [Vignette handouts](#)  
(attached)
- [student worksheet](#)  
(attached)

## Background for Teachers

### A note to the teacher:

Whenever discussing genetic conditions be sure to be sensitive to students or students' loved ones, who may suffer from a genetic condition.

## Instructional Procedures

Make a copy of student sheets and vignettes. Give each student group a different vignette.  
Allow students to read their vignettes and discuss with their groups.  
Let students complete the decision making model  
Allow a student or two from each group who are willing, to share their decisions and justify why they made them.

## Assessment Plan

### Scoring Guide:

This assignment is best graded on a completion only basis.

### Answers to Questions:

Answers will vary for this assignment.

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)