

Evolution in Action Review

Summary

Students will read an article on the methods that scientists used to gather evidence to document the evolution of species. They will discuss the article in groups and answer specific questions about the content.

Time Frame

1 class periods of 60 minutes each

Group Size

Small Groups

Materials

- [Evolution in Action article](#)
(attached)
- [student worksheet](#)
(attached)

Instructional Procedures

Place the students in small groups.

Hand out a copy of the article to each student as well as a student worksheet.

The time remaining in the period is devoted to the students reading and discussing the article in their group and answering each question on the student worksheet.

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)