Primo Levi and the Periodic Table

Summary
Students will read an article, summarize it, and then answer questions about it.

Main Core Tie
Science - Chemistry
Standard 1 Objective 3

Time Frame
1 class periods of 45 minutes each

Group Size
Small Groups

Materials
- article analysis sheet
  (attached)
- article
  (attached)
- student page
  (attached)

Instructional Procedures
Hook activity:
Ask students to describe in a pair/share activity, an accident/mistake that they made when they made an assumption about a substance or chemical. Give an example from your experience. Ask a few students to share their experiences.

Reading activity:
Read the introduction to the students and discuss.
Have the students read the article & summarize it, then answer the questions.
In groups of 3-4 students have them read the sentences from the text, and come to a conclusion about the questions as a group.

Bibliography
Lesson Design by Jordan School District Teachers and Staff.

Authors
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