

# Reading and Drawing Woodworking Plans

## Summary

To introduce Students to reading and making plans for woodworking projects

## Time Frame

1 class periods of 45 minutes each

## Group Size

Individual

## Life Skills

Communication

## Materials

Some plans for students to see, Handouts and worksheet, a small project (nightstand preferred), drawing tools,

## Background for Teachers

A basic knowledge of woodworking and of drawing plans and reading them

## Intended Learning Outcomes

Students will be able to better build because they planned it out. Also the element of design should be increased. Be able to share and receive woodworking ideas with others.

## Instructional Procedures

-Introduce Plans, go over them and how to read them. -Why are plans important -Views and elevation  
-Symbols -Dimensioning and scales -Architectural rulers -Have handout of different specs and guidelines for drawing plans (Refer to attachment)

## Strategies for Diverse Learners

After teaching the lesson, demonstrate how to draw plans and do it with the class. Then give students time to draw a small project of their own

## Assessment Plan

Students will hand in plans after they are done and will be graded accordingly.

## Authors

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