

Reading and Drawing Woodworking Plans

Summary

To introduce Students to reading and making plans for woodworking projects

Time Frame

1 class periods of 45 minutes each

Group Size

Individual

Life Skills

Communication

Materials

Some plans for students to see, Handouts and worksheet, a small project (nightstand preferred), drawing tools,

Background for Teachers

A basic knowledge of woodworking and of drawing plans and reading them

Intended Learning Outcomes

Students will be able to better build because they planned it out. Also the element of design should be increased. Be able to share and receive woodworking ideas with others.

Instructional Procedures

-Introduce Plans, go over them and how to read them. -Why are plans important -Views and elevation
-Symbols -Dimensioning and scales -Architectural rulers -Have handout of different specs and guidelines for drawing plans (Refer to attachment)

Strategies for Diverse Learners

After teaching the lesson, demonstrate how to draw plans and do it with the class. Then give students time to draw a small project of their own

Assessment Plan

Students will hand in plans after they are done and will be graded accordingly.

Authors

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