

WSD Math - ABC Mathematics Book

Summary

Students will create an ABC book to go with their Mathematics curriculum.

Group Size

Individual

Background for Teachers

Each mathematics core has a glossary. This gives an opportunity to incorporate those terms into an activity. This activity needs to be done later in the year for maximum exposure to terminology.

Student Prior Knowledge

Basic word processing skills - typing, cut and paste

Instructional Procedures

Each student is to construct a vocabulary book using terms and definitions learned while studying Math. You are to choose a word for each letter of the alphabet, define the word and illustrate what the word means (that means a picture). These need to be typed on a computer. If you can not find an appropriate illustration, you may draw it by hand.

Assessment Plan

The grade will be based on the complexity of the words. For example, I expect more than the word "add" for the letter "A". I also consider if a student gives multiple words for a letter (ie - parallel and perpendicular for "P"). The grade is also based on the alphabet being complete, neatness and creativity.

Rubrics

[Math ABC Book](#)

Authors

[Weber District](#)

[BECKY OLSEN](#)