

Picture Portfolio

Summary

Students will find and collect a portfolio of pictures that they can use throughout the trimester on a variety of assignments.

Main Core Tie

Interior Design I

[Strand 1 Standard 1](#)

Time Frame

2 class periods of 60 minutes each

Group Size

Individual

Life Skills

Employability

Materials

Assignment sheets

Used magazines from previous trimesters

Background for Teachers

Teachers should have a working knowledge of what each room is and what they expect from their students' picture assignments.

Student Prior Knowledge

This is the very first assignment of Interior Design I. It gives students a chance to look through interior design magazines and to differentiate between the different rooms of the home.

Intended Learning Outcomes

Students should be able to follow the directions on the assignment sheet, find all 30 pictures and organize them into the correct and corresponding groups. Also, students should be able to differentiate between a kitchen and a dining room; or a bedroom and a bathroom.

Instructional Procedures

Hand out an assignment sheet to each student. Read through the entire assignment sheet as a class. Stress the importance of the second paragraph that states all the requirements of the picture. Show an example assignment if you feel it is necessary and helpful.

Strategies for Diverse Learners

If you have a student that is struggling to meet the requirements of the assignment, cut down the number of pictures required per section.

Assessment Plan

Students performance will be assessed in the following manner: the assignment is worth 60 points

total...5 points per picture. If the picture is in the correct section and follows all given guidelines, all 5 points will be awarded.

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