TECH: Alternative Energy - Wind Power (Energy/Pow) Modu

Summary

New....pdf. update in December 2011! Students will generate electricity using a wind generator. Students will convert the created electricity into different forms of energy. It is written as a module.

Time Frame

1 class periods of 45 minutes each

Group Size

Pairs

Life Skills

Thinking & Reasoning, Communication, Employability

Materials

Teachers will need a table which will be big enough for: 1. An fan. 2. Pitsco's Windynamo II - Wind generator. 3. Multimeter--- Pitsco's Windynamo has changed since the original concept. To complete this activities measurements students will also need the multimeter.

Background for Teachers

The teacher will need to be able to understand how the blades need to be set on the wind generator so that he/she may assist the students if they would need help. It is also important to check the fan on first use to see that it produces enough wind movement for the generation of electricity to produce sound with the buzzer. The images on this document come from a variety of sources. They are either public domain, royalty fee, created by the author, or used by arrangement with the copyright holders. No permission is granted for the copying or re-use of any images used in this document, copyrighted or otherwise. Alternative Energy - Wind Power© . USOE has purchased rights to the document which gives individual teachers within the state of Utah rights to print this document for use in their classes.

Student Prior Knowledge

The student will need to be able to read and write.

Intended Learning Outcomes

Students will generate electricity by using a wind generator. Students will convert the created electricity into different forms of energy.

Instructional Procedures

Students will need to read the booklet and answer questions as they do the activity. Students will need to perform the experiments that are required to answer the questions. The teacher needs to have the wind generator, the output device, and the fan ready for use.

Strategies for Diverse Learners

If something simpler is needed for a special needs student. "How a wind turbine works" This site and animation may fit the bill. The "wind power animation" has clickable parts that are explained for students that want to know more.

Assessment Plan

The student will complete a worksheet, and perform the experiments with wind speed, blade pitch, and energy conversion.

Bibliography

American Wind Energy Association (May 2008) Wind energy fact sheets: 20% wind energy by 2030. Retrieved December 11, 2011, from http://www.awea.org/learnabout/publications/ upload/20percent Wind factsheet.pdf Basic aerodynamic operating principles of wind turbines. (1988). [Graphic] Retrieved February 22, 2002, from http://www.awea.org/fag/basicop.html Brannan, E. (September 9, 2001). Harnessing wind for power becoming popular in the U.S. Standard-Examiner, pp. 12A, 13A. Bohn, C., Fales, J., Kuetemeyer, V., MacDonald, A. (1986). The control of energy, in Power and transportation technology, (p.35) Encino, California: Bennett & McKnight Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2010-11 Edition, Electrical Engineer, Retrieved December 3, 2011, from http://www.bls.gov/k12/math02.htm Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2010-11 Edition, Line installers and repairers, Retrieved December 3, 2011, from http://www.bls.gov/oco/ocos195.htm Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2010-11 Edition, Engineering technicians, Retrieved December 07. 2011, from http://www.bls.gov/oco/ocos112.htm Careeronestop, U.S. department of labor, Electrical Power-Line Installers and Repairers, America's career infonet, 2010 statistics, Retrieved December 3, 2011 from

http://www.careerinfonet.org/occ_rep.asp?next=occ_rep&Level=&optstatus=010110111&jobfam=49&id=1&nodeid=2&soccode=499051&stfips=49&x=40&y=16 Careeronestop, U.S. department of labor, Telecommunications Line Installers and Repairers, America's career infonet, 2010 statistics, Retrieved December 3, 2011 from http://www.

careerinfonet.org/occ_rep.asp?next=occ_rep&Level=&optstatus=010110111&jobfam=49&id=1&nodeid=2&soccode=499052&stfips=49&x=30&y=12 Green J. (Photographer). (June 1, 2000).Windmill near wyoming. [Photograph] National Renewable Energy Laboratory Photographic Information Exchange. Retrieved Feburary 22, 2002, from

http://www.nrel.gov/data/pix/Jpegs/02797.jpg Gretz, W. (Photographer) (May 1, 1994) Palm springs, california wind farm. [Photograph] National Renewable Energy Laboratory Photographic Information Exchange. Retrieved Feburary 22, 2002, from http://www.nrel.gov/data/pix/Jpegs/01247.jpg Hall, T. (Photographer) (January 1, 1998) 600-kilowatt mitsubishi wind turbine at the foote creek rim project. [Photograph] National Renewable Energy Laboratory Photographic Information Exchange. Retrieved April 15, 2003, from http://www.nrel.gov/data/pix/Jpegs/06587.jpg Harms, H. R., & Swernosky, N. R. (1999). Technology Interactions. (pp.182-183, 221, 289-296). New York: Glencoe/McGraw-Hill. Kostibas, A. (Photographer) (April 1, 2008) Wind turbine blade transport I-35 [Photograph] Wikipedia. Retrieived December 6, 2011, from http://en.wikipedia.org/wiki/File:Wind_turbine_blade_transport_I-35.jpg OffshoreWind.net, North american offshore wind project information. Retrieved December 7, 2011, from http://offshorewind.net/ National Renewable Energy Laboratory, U.S. Department of Energy, Wind Powering America, (2011) Current installed wind capacity map,[Graphic], Retrieved December 7, 2011, from

http://www.windpoweringamerica.gov/images/windmaps/installed_capacity_current.jpg National Renewable Energy Laboratory, U.S. Department of Energy, Wind Powering America, (1999) 1999 year end wind power capacity map,[Graphic], Retrieved December 7, 2011, from http://www.windpoweringamerica.gov/images/windmaps/installed_capacity_1999.jpg PacificCorp. (Mon, Jun 04, 2001) PacifiCorp to acquire 50 megawatts from new seawest wind power facility [Press Release] Retrieved March 03, 2003, from

http://www.pacificorp.com./Press_ReleasePress_Release2924.html PacificCorp. Renewable energy.

Retrieved April 13, 2003, from http://www.pacificorp.com./ Navigation/Navigation551.html PBS. (December 13, 2002). Wind power now: now with bill moyers. Retrieved March 7, 2006, from http://www.pbs.org/now/science/wind.html Pellerin, C., (April 25, 2005). Consumers opt for more electricity from renewable energy: U.S. department of state. Retrieved March 8, 2006, from http://usinfo.state.gov/gi/Archive/2005/ Apr/25-473758.html Thode, B., Thode, T. (2002) Technology in Action. (p287.). Peoria: Glencoe/McGraw-Hill Sorenson, H.C., (Photographer) Middelgrunden wind turbine cooperative (September 1, 2010), Offshore wind farm. [Photograph] National Renewable Energy Laboratory Photographic Information Exchange. Retrieved December 7, 2011, from http://www.nrel.gov/data/pix/ Jpegs/17855.jpg Utah Vocational Core Curriculum. (1986). Wind power. Salt Lake City: Utah State Office of Education Utah Vocational Core Curriculum. (1992). Wind power. Salt Lake City: Utah State Office of Education Wind power in the united states. (n.d.) Wikipedia. Retrieved December 7, 2011, from http://en.wikipedia.org/wiki/Wind_power_in_the_United_States

Authors

MICHAEL BREEN