

# Dream House

## Summary

Students will complete a collage depicting what they would like in their Dream House.

## Main Core Tie

Interior Design I

[Strand 1 Standard 1](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Individual

## Life Skills

Employability

## Materials

- Assignment sheets
- interior design magazines
- glue
- scissors
- example assignment

## Background for Teachers

Teachers should know the difference between furniture and accessories.

## Student Prior Knowledge

Students should know the difference between furniture and accessories.

## Intended Learning Outcomes

This activity helps students to get in the mind set of interior design. By thinking of and looking for what they would like in their dream house, it starts them thinking along the correct lines to succeed in the class. Also, this assignment gives students practice in cutting and pasting neatly.

## Instructional Procedures

Hand out the assignment sheet and go over all the requirements of the assignments as listed in the bottom right hand corner of the sheet. Go over the difference between furniture and accessories. Show the students an example assignment to give them a clear idea of what is expected of them. Give the students a clear time limit--let them know specifically when the assignment will be due.

## Strategies for Diverse Learners

To challenge the gifted student, he/she could be required to write brief descriptions or sentences next to each picture telling what they like specifically about each one. For the special-needs students, the requirements could be lessened--for example, representing one room instead of two.

### Assessment Plan

Refer to the requirements and point values as listed in the lower right hand corner of the attached Dream House assignment sheet.

### Bibliography

USOE Curriculum Guide

### Authors

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