Gale Reference Introduction

Summary
This is the first lesson in a series of two introducing the Gale Reference Library. The library teacher will explain the rationale for using online databases. Students will explore the database and answer questions on the handout.

Main Core Tie
Secondary Library Media (6-12)
Strand 5: Standard 1

Additional Core Ties
Secondary Library Media (6-12)
Strand 5: Standard 2:

Time Frame
1 class periods of 30 minutes each

Group Size
Large Groups

Life Skills
Thinking & Reasoning, Social & Civic Responsibility

Materials
- Access to Gale Reference Collection 9-12
- Computers for each student

Background for Teachers
Using databases takes steps out of the resource process and saves research time when finding and evaluating sources. Students need to be aware of this! Students also need time to explore and familiarize themselves with databases.

Student Prior Knowledge
Basic computer skills.

Intended Learning Outcomes
Understand the purpose of using online databases.
Know how to navigate the Gale Reference Collection 9-12.

Instructional Procedures
Library teacher explains the rationale for using online databases (Whole Group).
Students explore the Gale Reference Collection 9-12 and complete the handout. Teachers circulate to answer questions (Individual Work).
Debriefing -- What did you like/dislike? How can this database help you? What was interesting? (Whole Group.)
Strategies for Diverse Learners
Teacher circulating to identify where and when students are challenged.

Assessment Plan
Completed handout and class debrief.

Bibliography
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