

Reading Engagement 3: Book Talks

Summary

In this lesson students will learn how to present a book talk, and prepare to give a book talk.

Main Core Tie

Secondary Library Media (6-12)

[Strand 1: Standard 1:](#)

Time Frame

1 class periods of 60 minutes each

Group Size

Individual

Materials

Book Talk Handout

Background for Teachers

This is the third activity in a three lesson sequence. The students have completed their Interests and Reading Survey, participated in Book Speed Dating, and chosen a book from the library to read. Now the students will prepare and present their Book Talk.

Student Prior Knowledge

Any media skills needed for their chosen presentation.

Intended Learning Outcomes

Students will present information on their book chosen during speed dating to the class allowing other students to learn more about future book choices. Students will use criteria given on the handout to create their presentation.

Instructional Procedures

Show examples of book talks from Youtube

Time to answer questions on Book Talk Handout and complete their presentation.

Students will be in the library and deliver their Book Talk Presentations. Students will take notes on the presentations and rank their top three book choices for future reading

Strategies for Diverse Learners

Multiple genres and reading levels of books.

Assessment Plan

Student presentations matching criteria handout. Student notes and future book choices.

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