

You are an Independent Reader

Summary

Students will be given an introduction to the library layout and how to find books in the library catalog. They will understand strategies for choosing books for independent reading. Students will begin researching the various methods provided by teachers to present knowledge of a book at the end of the school year, why they selected it, and what other books they plan on reading next.

Main Core Tie

Secondary Library Media (6-12)

[Strand 1: Standard 1:](#)

Additional Core Ties

English Language Arts Grade 9-10

[Reading: Literature Standard 10](#)

Time Frame

1 class periods of 30 minutes each

Group Size

Large Groups

Life Skills

Aesthetics, Communication, Character, Social & Civic Responsibility

Materials

Examples of book trailers, book infographics, book setting brochures, book boxes and professional book reviews. Examples of other presentation types (prezi, video, etc.)

Background for Teachers

Teachers should be familiar with strategies students need to find books that fit their interests and reading level (genres of books/movies, lexile ratings, reviews, ratings of books on websites, read-alikes) and basic understanding of various presentation tools.

Student Prior Knowledge

Knowledge of personal interests, hobbies, favorite movies, books they have read before that they have liked or disliked.

Intended Learning Outcomes

Students will read to pursue intellectual, personal and emotional growth for life. They will build reading behaviors for lifelong learning and enjoyment of reading.

Instructional Procedures

Librarian indicates where to find different kinds of books in the library and reviews library borrowing rules and availability of books and ebooks.

Discuss methods and strategies for determining books for independent reading

Provide book suggestion lists to students

Show 2 book trailers to group of students via projector

Provide demonstrations of various projects (book review, quiz, book box, infographic, etc.)

Students should begin researching which method they would like to use to present.

Students should create a list of three possible books that they would be interested reading during the year.

Students ready to check out their first book may find it on the library shelves and borrow it before returning to class.

Assessment Plan

Teacher or librarian will discuss the research on the presentation option students are likely to use and their list of possible books with each student.

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