

Reading Engagement Lesson 2: Speed Book Dating

Summary

In this lesson there will be books placed on tables around the library with questionnaires for students to answer in the format of "speed dating" to help students choose a book matching their interests and reading level.

Main Core Tie

Secondary Library Media (6-12)

[Strand 1: Standard 1:](#)

Time Frame

1 class periods of 30 minutes each

Group Size

Small Groups

Materials

Books that match students Interests and Reading Survey. (From Reading Engagement Lesson Plan)

Book Speed Dating Questionnaire. (See attachment after lesson plan)

Background for Teachers

This is the second activity in a three lesson sequence. The students should have completed the Interests and Reading Survey prior to Speed Book Dating. The librarian takes the survey results and compiles a selection of compatible books for the activity.

Student Prior Knowledge

Survey results: reading interests and reading experiences.

Intended Learning Outcomes

Students use information from their interest survey (lesson 1) and books they "speed dated" and choose a book that's right for them.

Instructional Procedures

Directions on questionnaire and how and when to rotate books, model the appropriate way to fill out the Speed Dating questions.

Speed book dating rotation, give each student 60 seconds every rotation, and 30 seconds to answer Book Speed Dating questions.

Students share favorite book they "dated" with the class using specific information from questionnaire

Strategies for Diverse Learners

Different reading levels and books that match interest surveys.

Extensions

Students check out books for individual reading.

Assessment Plan

Completed speed dating questionnaires.

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