Finding Sources to Support your Question

Summary
Students will begin using NoodleTools to set up a research project, bibliography and notecards on their selected topic. They will be guided by their research question. Using the notes taken on previous article reading, they will cite the articles in NoodleTools and transcribe previous notes. Students will then use Webpath Express, or other vetted search tool to find sources, cite these new sources and take notes. Additionally students will use resources in Utah's Online Library to find more sources.

Main Core Tie
Secondary Library Media (6-12)
Strand 5: Standard 2:

Time Frame
3 class periods of 45 minutes each

Group Size
Large Groups

Materials
- Article notes from previous lesson.
- Utah's Online Library
- NoodleTools
- WebPath Express a tool found in Follett Destiny Library Manager, or other vetted websearch.

Background for Teachers
Familiar with Utah's Online Library, and WebPath Express (or other vetted websearch).
Links from Utah's Online Library’s Gale Research in Context 6-8 section.

Student Prior Knowledge
Basic understanding of plate tectonics and Earth's structure; Selected topic and research question.

Intended Learning Outcomes
Students will locate relevant sources, create a bibliography and take notes on their selected topic and research question.

Instructional Procedures
Session One:
- Introduction to NoodleTools:
  Set up students accounts using the link from Utah's Online Library
  Demonstrate NoodleTools
  Give instructions about transferring notetaking citations to NoodleTools.
  Time for students to put their notes into NoodleTools.

Session Two:
- Introduce WebPath Express
  Students each find one source.
  Step through the citation and notetaking process.
Students work on their own to find additional sources.

Session Three:
  Introduce Gale Resources in Utah’s Online Library
  Students each find one source.
  Step through the citation and notetaking process.
  Students work on their own to find additional sources.

Strategies for Diverse Learners
Students select the topic and research question. They choose which resources they are going to use. Both the content instructor and librarian will assist students one on one, as needed. Both content instructor and librarian will use the feedback comments in NoodleTools to give students timely feedback on their progress.

Assessment Plan
Bibliography and Notecards on Noodle Tools. Use the feedback comments on NoodleTools to help guide student research and notetaking.

Bibliography

Authors
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