

Synthesizing Information with UtahFutures.org

Summary

Students will utilize UtahFutures.org as an introduction to databases and information collection, as well as gain an understanding of post high school options.

Main Core Tie

Secondary Library Media (6-12)

[Strand 5: Standard 2:](#)

Additional Core Ties

Secondary Library Media (6-12)

[Strand 4: Standard 1:](#)

Time Frame

2 class periods of 45 minutes each

Group Size

Individual

Materials

Students will need access to computers.

Background for Teachers

Teachers will need to know how the various components of the Utah Futures website functions.

Intended Learning Outcomes

Students will be able to organize information from a database.

Instructional Procedures

Day one:

The teacher librarian will demonstrate some of the components of UtahFutures.org.

Students will be given time to explore UtahFutures.org and the various sections.

Students will then be asked to complete the Interest Profiler Assessment.

Day two:

Students will need to create a table either in Google Docs or in Microsoft Word that shows three different careers that they could select, related to the different interests that were strongest in their Interest Profiler Assessment.

Students must show a correlation between the careers and their interests in the table.

Students need to find a college or university, using the "Program of Study" search, that will support each of the three different careers they chose. One of the schools chosen needs to be from out of state.

They need to add these schools to their table.

Students will then be asked to go to the "find a job" section of UtahFutures.org, which will take them to the Department of Workforce Services.

They need to search for the three different careers and mark the current availability of those careers in their table.

Strategies for Diverse Learners

Students can increase or decrease the amount of careers and schools they record and have options for how they record their information. They could record it in an audio file, make a graphic representation, a slideshow, etc.

Assessment Plan

Students will be assessed on how much of the required information is in their table. They need to have a section in their table for each of the following: three different careers, how each of those careers connects with their interest profiler, a college or university that supports achieving each of the three careers (one must be out of state), mark the availability of each of those careers in their table after a search.

Authors

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