Nonverbal Communication

Summary

A series of role plays by the teacher to illustrate how the body involuntarily shows how a person feels.

Main Core Tie FCS Exploration Strand 5 Standard 1

Time Frame 1 class periods of 45 minutes each

Group Size Large Groups

Life Skills Communication, Employability

Background for Teachers

Nonverbal communication accounts for 80% of all communication. Nonverbal communication is not sign language or letter writing. Those still require the use of words. Nonverbal communication is body language--the things that your body does without any conscious thought.

Demonstrate to students: If I am at the dentist's office, (sit and fidget using fingers or feet and act uncomfortable) how do you know how I feel inside? Assess and be sure of student understanding before beginning role plays.

Intended Learning Outcomes

Students will learn the effects of nonverbal communication.

Instructional Procedures

For detailed information on how to conduct the role plays, see the attachment.

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