

# Peermanship

## Summary

This lesson is an attempt to help adolescents master skills that will help them establish behavior patterns and social attitudes useful in building healthy, rewarding social relationships throughout life.

## Main Core Tie

FCS Exploration

[Strand 5 Standard 1](#)

## Time Frame

3 class periods of 45 minutes each

## Life Skills

Thinking & Reasoning, Communication

## Materials

Book Packer, Alex J. HOW RUDE! The Teenagers' Guide to Good Manners, Proper Behavior, and NOT Grossing People Out; Free Spirit Publishing, 1997. Video "Learning Relationship Skills," Sunburst Communications, Pleasantville, NY 10570, 1-800-431-1934, web address: [www.sunburst.com](http://www.sunburst.com)

## Background for Teachers

Allow at least 2 or 3 class periods (50 minutes) for completion of this unit. The peermanship worksheet is to be completed with the class discussion. Show the video, "Learning Relationship Skills", in segments with a follow-up class discussion. Conclude the lesson with role playing the worksheet scenarios. Note: In some classroom situations, the role playing won't work. The same objective can be accomplished by group assignments and writing the solutions.

### ACTUAL SCRIPTS OF CONFISCATED NOTES

Tammy

Hey there! Well—thanx 4 the flowers. Sorry 4 the fight I started, but it kinda \$#%^\$# me off when everyone's telling me that your [sic] the one telling people I talk \$@##\$ about them. We've got in a fight like this before and it was 4 the same reason, too. But, if you are doing it—please stop! It gets me in big trouble when I don't do anything! Not saying you did, which I hope you didn't, but just if you are—stop. Okay! Lets just 4get about it. No more . . . cuz I gotta go.

Always,

Kathy

Gedie

When I first say you I really wanted to meet you. Just get to know you, but I was just too shy or I never got my notes to you or I didn't have a class with you, which I didn't. Well now you know that I really do have feelings for you, but if you don't want to even try, I understand everything, but before, I have to tell you I haven't felt like this since fourth grade. But still, I truly think it is all up to you. Please. Write back!

Michelle S.

PS I like you a lot and I want to go out with you, but if you don't want to, that's OK but I want you to know I U.

## Intended Learning Outcomes

Students will learn basic skills of friendship.

#### Instructional Procedures

A hard copy of the confiscated notes may be printed from this attachment.  
Worksheets and keys.

#### Authors

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