Learning about polar bears (or any topic)

Summary
With guidance and support students will explore using various research tools to help them access information about a specific topic. In this lesson we are learning about bears but you could choose another animal or topic as well.

Main Core Tie
Elementary Library Media (K-5)
Strand 4 Standard 2

Additional Core Ties
Science - 1st Grade
Standard 4
Science - Kindergarten
Standard 4

Time Frame
3 class periods of 15 minutes each

Group Size
Large Groups

Materials
"The Bear Report" by Thyra Heder
Books, computer websites, videos, music, posters, magazines (your resources may change depending on what you have access to) featuring polar bears.

Background for Teachers
Knowledge of how to use and access the sources that you want to focus on.
"The Bear Report" by Thyra Heder
books on polar bears
Juvenile magazines on bears
Possible online media resources listed below

Student Prior Knowledge
What is a polar bear? Basic knowledge of resources. Vocabulary resources, research, adaptations, habitat,

Intended Learning Outcomes
Students will learn to use a variety of research tools to learn about a given topic.

Instructional Procedures
Pacing
Instructional Sequence
(min.)
10-15 Ask students what they know about polar bears.
Strategies for Diverse Learners

Have tangible examples of the different types of resources so that students can have hands on experience with them.

Assessment Plan

Have students tell you which resource they liked using the best and why.

Bibliography

"The Bear Report" by Thyra Heder

Authors

Kathy Ballard
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