

Team Shape Picture/Shape Creation

Summary

Students will be introduced to the concept of shape--two-dimensional objects--and have hands-on experience creating pictures using a variety of shapes.

Main Core Tie

Interior Design 1

[Strand 3 Standard 1](#)

Time Frame

1 class periods of 70 minutes each

Group Size

Individual

Life Skills

Thinking & Reasoning, Communication

Materials

- Team shape assignment sheet
- Shape Creation assignment sheet
- glue
- scissors
- colored pencils
- large white paper
- shape notes outline transparency
- overhead projector

Background for Teachers

Teacher's should know the difference between shape and form. Shape--two-dimensional, Form--three-dimensional.

Student Prior Knowledge

Students need only know how to take notes and listen during a lecture/discussion.

Intended Learning Outcomes

Students should be able to identify different shapes and recognize the effect different shapes have on the overall picture.

Instructional Procedures

Have students take out their notes from previous lessons. Students should then take notes from the overhead note outline as you lecture and discuss the difference between shape and form. Pass out a Team Shape Picture assignment sheet to each student. Read the directions as a class. Answer any questions that students may have. Follow each step as indicated on the assignments sheet. Have students pass their papers to their team members for about 15 minutes. Once the students have completed passing their papers and they have their own paper back, have them decide

what they think the picture resembles.

Students should then give the picture a title, labeling it where it is clearly visible. Next, hand out the shape creation assignment sheet. Have the glue, large white sheets of paper, scissors, and colored pencils readily available. Go over the directions to the assignment as listed on the assignment sheet. Answer any questions that the students may have. Give students the remainder of the class period to finish their creations.

Strategies for Diverse Learners

Give struggling students fewer shapes to work with on the Shape Creation assignment. Gifted students could be further challenged by writing a brief description of what they just created with the shapes.

Assessment Plan

Student's work should be assessed on a completion basis. There is really no right or wrong way to complete the assignment. Points could be deducted for neatness issues.

Authors

[SUNSHINE CHRISTENSEN](#)