Same/Different in Media Literacy Context

Summary
People look at things in different ways. This lesson provides examples of the way that works. Ties in with point of view.

Main Core Tie
Elementary Library Media (K-5)
Strand 10 Standard 3

Time Frame
1 class periods of 15 minutes each

Group Size
Large Groups

Life Skills
Thinking & Reasoning

Materials
Hi, clouds, by Carol Greene; illustrations by Gene Sharp.(Series: rookie reader).
Rorschach inkblot Test on Youtube

Intended Learning Outcomes
Students will see how people experience the same message differently, and that it is ok.

Instructional Procedures
When something happens, does everyone see it the same way? Does everyone feel the same when they wake up? Does everyone interpret a story the same way? Of course not! This is why the world is so interesting.
Read Duck Rabbit and discuss how it is the same picture but some see it one way and some another.(do not let the arguing get out of hand!)
Next, you can read Hi, clouds, by Carol Greene; illustrations by Gene Sharp.(Series: rookie reader).Two children watch clouds become fat and thin, white and gray, then turn into dogs, sheep, dragons, and castles.
Ask if they have ever looked at clouds with a friend or someone in their family. Did you both see the same things in the clouds? Is it more fun when you share the differences you see?
Alternative idea would be to show the 2 minute Rorschach ink blot video from youtube and discuss what the students see in the inkblots. They may enjoy this more than the cloud book.
Ask if they have read the same book as a friend, or maybe your teacher is reading a book aloud to your class. Do you get the same things from the story? Maybe one of you really likes it and someone else doesn't.
That is the wonderful thing about libraries - you can experience all sorts of books and media and exchange ideas, likes and dislikes. Media Centers or libraries are a great place for exchanging ideas. You can make your own choices and try all kinds of things and if you don't like it, try something else!
Extensions

Bibliography

Authors
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