

Compare Spanish Speaking Country Information

Summary

The purpose of this activity is two fold. The first is to show students that information can be found in both print and digital formats. The second is help the student in the Spanish class to understand another what another country is like.

Main Core Tie

Secondary Library Media (6-12)

[Strand 3: Standard 2:](#)

Additional Core Ties

Secondary Library Media (6-12)

[Strand 4: Standard 1:](#)

World Languages

[I.CP Learning Indicator I.CP.2](#)

Time Frame

1 class periods of 45 minutes each

Group Size

Pairs

Life Skills

Thinking & Reasoning, Social & Civic Responsibility

Materials

Library/Media Center with internet access and print material access such as encyclopedias.

Background for Teachers

The Spanish teacher needs to visit with the librarian and set up a time when the class can come to the library to access the internet as well as print versions of encyclopedias or books on countries.

Student Prior Knowledge

Students should know the difference between print and digital resources. They should know how to access the Utah Online Library. They should also know the names of the 27 Spanish speaking countries.

Intended Learning Outcomes

Students should be able to see the difference between digital and print materials. They should also gain some knowledge of the Spanish speaking country they have chosen.

Instructional Procedures

The students will login to the computer and access the country information from two sources in Utah's Online Library: Culture Grams and World Book Encyclopedia.

Students should also be shown where they can find print information, such as, World Book Encyclopedia or country books.

Students are to write a comparison paper comparing the digital information to the print information.

The paper students write can be presented to the class.

Authors

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