

# Disease Project

## Summary

The students will play beach ball glo-germ. Students will gather information about a disease of their choice using Utah's Online Library resources. The students will use Utah's Online Library to cite their sources. The students will create their disease project in google slides.

## Main Core Tie

Health Education I (7-8)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HI.SDP.6:](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Pairs

## Life Skills

Thinking & Reasoning, Communication

## Materials

Glo-Germ

UV Light

- [Utah's Online Library](#)

: Gale Reference Collection, World Book, TimeLine Feature from World Book, Source Citation, Lexile level in Gale Reference

## Background for Teachers

Teacher needs to be familiar with Utah's Online Library.

## Student Prior Knowledge

The students will understand the following definitions: pathogens, communicable disease, non-communicable disease, virus, bacteria. The students will know how to create a slide show in google slides.

## Intended Learning Outcomes

The students will know how diseases are spread and what they can do to prevent diseases.

## Instructional Procedures

The teacher will grab the students attention by playing Beach Ball Glo-Germ. The teacher will show students how to research communicable and non-communicable diseases in the Gale Reference Collection and World Book by searching for skin cancer as an example. The teacher will show students how to cite their sources. The students will follow the rubric as they research their disease.

## Strategies for Diverse Learners

The students can change the lexile level in their reading material in Utah's Online Library.

## Bibliography

Source Citation (MLA 8th Edition) "Skin Cancer." Sick!, UXL, 2007. Research in Context. Accessed 17 Oct. 2017.

Source Citation (MLA 8th Edition) "Skin Cancer." Sick!, UXL, 2007. Research in Context. Accessed 18 Oct. 2017.

Robinson, June K. "Skin cancer." World Book Student, World Book, 2017. Accessed 18 Oct. 2017.

## Authors

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