

# Color - Interior Design

## Summary

Colors have personal meanings and affect how we feel.

## Main Core Tie

FCS Exploration

### Strand 2 Standard 1

## Time Frame

1 class periods of 45 minutes each

## Life Skills

Thinking & Reasoning

## Materials

Rainbow colors of construction paper with a colored marker for each one

## Background for Teachers

There can be several meanings for each color. These are some of the most common ones:

Pink: delicacy, subtlety, femininity, reduction of anger

Red: stimulating, exciting, passionate

Orange: value, economy

Yellow: sunlight, safety, happiness, brightness

Green: nature, serenity, friendliness, being intellectual

Blue: coolness, being soothing; like the sky, water, and ice; trustworthiness, friendliness. (Typically the number1 favorite color.)

Purple: Drama, regalness

Black: sophistication, formality, death

White: lightness, airiness, purity, cleanliness

Brown: warmth, comfort, earthiness, home, nature

Gray coolness, formality, oppressiveness

Warm colors: increase work speed; are stimulating, happy, and warm. (Sun, fire, etc.)

Cool colors: are relaxing, sad, and cool. (Sky, water, grass, trees.)

Light colors: can be boring if used too much, soft

Dark colors: get attention, are bold, can overpower

## Intended Learning Outcomes

What each color means and the mood it represents.

## Instructional Procedures

1. Introduction: Graffiti— As students walk in, have them look at colored papers in the room, and write the first word they think of. Then share what was written with the class. Discuss personal meanings, and feelings that different colors portray, positive and negative. Also discuss general meanings of the different colors.

2. Lecture/Write a paragraph describing your favorite color and why you like it so much. How does it make you feel?

3. 2 Paragraphs— Describe the colors in your room. What is the mood or feeling of the room? Do you like these colors? Why or why not? How does color affect you?

4. Color survey: Survey 30 people (not in this class) about their favorite and least favorite color. Show your teacher the results. What was the most popular color and why? What is the least favorite color and why?

5. Using the Internet, find a web site that describes meanings of colors. Read, print, and show the information to your teacher. What new information has been found?

Bibliography

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Authors

[Utah LessonPlans](#)