

Digital Story on Digital Citizenship

Summary

In this assignment, students will work together to create a digital story on the importance of digital citizenship.

Main Core Tie

Health Education II (9-12)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HII.SDP.3](#)

Additional Core Ties

Health Education II (9-12)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HII.SDP.4](#)

Time Frame

1 class periods of 60 minutes each

Group Size

Pairs

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

Background for Teachers

Teachers need to understand that digital citizenship is a concept that relates to what students/children/technology users need to understand in order to use technology appropriately. Cyber bullying among school students is a common and growing problem, as is the prevalence of online predators and accessibility of pornography. Teachers need to be aware of these dangers and know how to help students use technology wisely and safely.

Student Prior Knowledge

Students need to be aware of the inherent dangers that exist online as well as how their own words and behavior online have a positive or negative effect that is not benign.

Intended Learning Outcomes

As a result of this lesson/activity, students will be able to:

Identify the dangers of online predators and pornography, ways to avoid these dangers, and what to do if a student encounters them.

Recognize how social media gives everyone a platform and a voice and how this can be used for good and ill. Students will demonstrate how their actions online affect others and the possible consequences of these actions.

Students will give examples of appropriate technology use.

Instructional Procedures

Working with another student, students will create a Google Slides or Powerpoint presentation about Digital Citizenship.

Presentation must include at least 8 slides with pictures and information.

The following areas must be addressed in the presentation:

Cyber bullying- what it is, what it can look like, how to not take part in it.

online predators- where they are most likely to be found, how to avoid them, and what to do if you think one is contacting you.

pornography- how to avoid it and what to do if you see it.

appropriate social media use

Assessment Plan

Students will post links to their presentations on a Canvas Discussion. Each group must view 5 other presentations and comment in the discussion what they liked/learned from the presentation.

Teacher will assess the presentations based on the following rubric.

Rubrics

[Multimedia Presentation Rubric](#)

Authors

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