

Safety in the Home Presentation

Summary

In this lesson students will share safety tips related to the home or a recreational activity. They will take photos to help teach their safety tips.

Main Core Tie

Health Education I (7-8)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HI.SDP.2:](#)

Time Frame

4 class periods of 45 minutes each

Group Size

Pairs

Life Skills

Aesthetics, Thinking & Reasoning, Communication, Social & Civic Responsibility

Materials

The teacher will want to provide the students with a list of recreational activities and home situations.

They will also need devices for students to create their Adobe Spark videos.

Students will also need access to a camera or smart phone so they can take photos for their presentations.

Background for Teachers

This lesson will take three days. The first day to describe the lesson and expectations, share examples, and have students sign up for a topic.

The second day students will research safety tips related to their topic.

The third day students will create their presentations.

The fourth day students will present to the class.

Intended Learning Outcomes

Students will recognize unhealthy or potentially dangerous situations and their consequences.

Students will identify ways to avoid dangerous situations.

Students will discuss safety guidelines for a variety of activities at home, school, and in the community.

Students will develop strategies to enhance personal safety.

Instructional Procedures

Day 1

Group students into pairs

Review list of home and recreational environments.

Have students sign up for an environment they can research for safety tips.

Show students an example of a project and review expectations with the rubric.

If time, allow students to begin their research.

Day 2

Students will research their topic and come up with a list of safety tips.

For homework, students will take photos that will help illustrate their safety tips.

Day 3

Students will use Adobe Spark Video to upload their photos and create their Safety in the Home Presentation.

Day 4

The teacher will share the student presentations in class for all to view.

Strategies for Diverse Learners

Since this is a creation project, this allows for students to work at their level. The teacher can give extra time before the final project is due to help those who need extra time. It would also be helpful to have a list of websites students can search to aid those who need extra help.

Rubrics

[Safety in the home](#)

Authors

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